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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2006 question paper

4024 MATHEMATICS

4024/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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					Sug
1	(a)	1		1	
	(b)	8		1	Accept 0.53 or better
	(-)	$\frac{8}{15}$ o.e.			
	(-)			4	
2	(a)	1.77(0)		1	
	(b)	147 5 <i>x</i> ⁶		1	
3	(a)	5x°		1	
	(b)	.1		1	Accept 3 4 5
		$1\frac{1}{2}$ or -2			Accept $\frac{3}{2}$, 1.5
4	(a)	80		1	
-	(b)			1	105
	(2)	$62\frac{1}{2}$		•	Not $\frac{125}{2}$ Accept 62.5
					2
5	(a)	$0.7^2, \frac{7}{11}, 0.7, \frac{7}{9}$		1	Accept any equivalents
		$\begin{bmatrix} 0.7, \frac{11}{11}, 0.7, \frac{1}{9} \end{bmatrix}$			
	(b)	400		1	
6	(a)	34		1	Accept -34, ±34
	(b)	-9		1	
7	•			1	6.5
'	(a)	$\frac{13}{18}$ o.e.		'	Not $\frac{6.5}{9}$
					9
	(b)	70 c.a.o.		1	
	(c)	8 c.a.o.		1	
8	(a)	$2^2 \times 3^3$		1	Accept 2 x 2 etc. condone x1 ⁿ
					throughout
	(b)	$2^3 \times 3^3 \times 5$		1*	Answer 1080 look back. Give mark if
					correct prime factors seen
	(c)	75 or 3×5^2 -1 ($\leq x <$) 2		1	
9	(a)	-1 (≤ <i>x</i> <) 2	B1 + B1	2	Reversed answers – SC1
	(b)	-1, 0, 1 √		1 √	Given $-p \le x < q$ in (a), allow
	` '	NB: 0 must be included			√ if p and q are positive integers
10	(a)	5:2 c.a.o		1	Inclusion of units ⇒ no marks
	(b)	2.1×10^8		2	SC1 for figs. 21; Condone –2.1 x 10 ⁸
11	(a)	$\frac{4}{15}$ o.e.		1	
	(a)	4 o.e.			Allow $\frac{4x}{15}$
		15			15
	(b)	$(2 \ 1)_{C=1000}$	M1		SC1 for 1 so i
		$\left(\frac{2}{5} - \frac{1}{3}\right)$ C = 1600 o.e.			SC1 for $\frac{1}{15}$ s.o.i.
		()	۸.4	2*	
		(\$)24 000	A1	Z "	
12	(a)	3a - 2c o.e.		1	
	(b)			1*	Must be numerical
	(0)	Establishing $k \overrightarrow{OP} = \ell \overrightarrow{BA}$		'	mast be numerical
	(6)	-		1	Accept 1.5. 3:2
	(c)	$\frac{3}{2}$ o.e.		ı	Accept 1.5, 3:2
13	(a)	Correct, ruled, line (and no others)		1	Accept if line dotted. 3 mm tolerance
	(b)	correct method to produce 900 (7 sided)	M1		
		or			
		correct method to produce 720 (6 sided)			
		or			
		correct method to produce 540 (5 sided)			
		or			
		360 – their 54			
		$\frac{360 - \text{their } 54}{6}$ or $6x = 360 - 54$			
		3			
		(ext < method)	۸ ۱	2*	
		129	A1	2"	

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Page 3	Mark Scheme	Syllabus	Jyna Mary
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14	(a)	16 27	1	
	(b)	2 1 1 4 M1		
		$\frac{2}{3}x\frac{1}{9} + \frac{1}{3}x\frac{4}{9}$ M1		
			2*	
		$\frac{6}{27}$ A1		
15	(a)	9	1	
	(b)	3π Both correct 3 *		In (b) condone 3, $k = 3, 3k\pi$.
	(c)	$ \begin{array}{c} 3 \pi \\ 60^{\circ} \text{ or } \frac{\pi}{3} \end{array} $ Both correct 3 * One correct 2	1	If no marks:- M1 for
		One correct 2		circum = 18π or 2π x their (a) $\sqrt{}$
				Must be numerical
16	(a)	(i) 2	1	Condone 2p
		(ii) 5√ 3 their (a) -1	1	Condone 5q or 5x
	(b)	$\left(-\frac{1}{2},0\right)$ and $(5,0)$	1	
17	(a)	(i) 2	1	Accept (y α) x^2 or (y =) kx^2
	` ,	(ii) 1	1	Accept $(y \alpha) x^1$ or $(y =) kx^1$
	(b)	4	2	, , , , , ,
18	(a)	2 pairs of angles stated equal B1		
		Reasons + conclusion (dep on 1 st B1) B1	2	Lost for wrong or irrelevant
			_	statements
	(b)	(i) 12	1	
		(ii) $\frac{x}{14-x} = \frac{2}{3}$ o.e.		
		BX= $\frac{28}{5}$ o.e.	2*	
		5 U.e.		

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Page	4	Mark Sc	heme		Syllabus	The Math
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14	(a)	1550 (≤ distance <) 1650	B1)	4.6	
		5.5 (≤ speed <) 6.5	B1	2 SC	1 for any 2 seen	

14	(a)	1550 (≤ distance <) 1650	B1		
		5.5 (≤ speed <) 6.5	B1	2	SC1 for any 2 seen
	(b)	300 sec o.e.		1	
15	(a)	$\begin{pmatrix} -4 & 2 \end{pmatrix}$		2	SC1 for 3 correct elements
		$\begin{bmatrix} -6 & 0 \end{bmatrix}$ o.e.			condone intrusive letters
	(b)	1(2 3)			seen and isw
	` ,	$-\frac{1}{2} \begin{pmatrix} 2 & 3 \\ 4 & 5 \end{pmatrix} $ o.e.	31 + B1	2*	
16	(a)	(i) 4p +7 c.a.o		1	
'0	(α)	(ii) $-1\sqrt{\text{solution of (their } 4p + 7)} = 3$		1	
	(b)	$(a-1)^2 - 1$	M1	•	
	(D)			0*	
		$a^2 - 2a$ or $a(a - 2)$	A1	2*	
17	(a)	y = 2x + 3 o.e.		1	
	(b)	(i) Lines <i>x</i> = 1 and <i>y</i> = 3 drawn	B1		
		Lines $x + y = 2$ drawn	B1	2	
		(ii) Correct region identified		1	Part of region below the x axis should
		dept. on all 3 lines correct condoning)		be indicated
18	(-)	minor inacc.		4	
10	(a)	A B		1	
		(See)			
		~ c.			
	(b)	$P \cap Q'$ o.e.		1	(5, 6)
				•	$(P' \cup Q)^{'}$
	(c)	25 - x + x + 20 - x + 4 (= 36)	M1		
		13	A1	2*	Diag. with x , $25 - x$, $20 - x$, 4 all
					marked earns the M1

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19	(a)	20	1	
	(b)	110	1	
	(c)	20	1	
	(d)	50 or 180 − [their $(y + z)$] $\sqrt{}$	1	
20	(a)	3:5 c.a.o. or $\frac{3}{5}$ c.a.o	1	Accept fraction: condone inclusion of units
	(b)	9:25 or (their (a)) ²	1	Accept 9π: 25π
	(c)			$(5)^3$
		Idea of $\left(\frac{3}{5}\right)^3$ M1		NB. $\left(\frac{5}{3}\right)^3$ is M1
		27:98 c.a.o A1	2* 1*	. ,
21	(a)	(i) 15	1*	Allow 1.88 but not 1.9; Not $\frac{7.5}{4}$
		$\frac{15}{8}$ o.e. seen		4 4
		(ii) 95	1	
	(b)	Graph from (0,0) to (20, 95) $\sqrt{}$	1	Graph must be continuous and non decending
		Fully correct graph or $$ to their 95		a secondaria
		St. line (+ve gradient) from t = 0-6		
		correct curvature from t = 6-8		If graph not fully correct:-
		horiz line (not on axis) from t = 8-12	2	SC1 for 2 or 3 parts correct
		correct curvature from t = 12-20		'
22	(a)	(i) 15	1	Not –15
	` ,		1	[but allow √ mark in (c) for –30]
		(ii) (10,9)	1	
		(iii) 30 √ 2 x their 15	1	
		(iv) $\frac{6}{10}$ o.e.	1	
	(b)	!		5
		$-\frac{5}{k}$ or $\frac{k^2-111}{10k}$	1	Accept $-\frac{5}{\sqrt{61}}$
23	(a)	Arc of circle, centre L, radius 2 cm	1	Allow within 2 mm
	(b)	St lines, parallel to AB and BC, 2 cm		
	()	distance B1		
		Fully correct locus +B1 dep	2	
	(c)	25 (and) 48 or 29 and 48 $(\pm 2^{\circ})$ B1 + B1	2	Correct locus range 23 → 50 incl.
	(-)	23 (and) 46 or 29 and 46 (±2)	_	If sharp loci range $27 \rightarrow 50$ incl.
				SC1 if one angle in range or for
				reversed angles
				$\sqrt{\text{from their loci (arc or point)}}$
				dept. on relevant locus
24	(a)	Δ drawn (4,4), (8,4) and (10,2)	1	
	(b)	Rotation B1		Not turn: extra transf. seen loses both
	``			marks
		90 ° CW, centre (0,0) B1	2	Condone –90°; Allow $\begin{pmatrix} 0 \\ 0 \end{pmatrix}$ or 0.
	(c)	Δ drawn (-2, 2), (-4, 2), (-5, 1) B2	2*	SC1 for 2 points plotted or for 3 pts
	. ,	, , , , , , , ,		stated