

Cambridge International Examinations Cambridge Ordinary Level



4037/13 October/November 2016

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Paper 1 MARK SCHEME Maximum Mark: 80

Published

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Page 2	Mark Scheme	Syllabus	PLYN
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Abbreviati			MMM. MJM MARKS
	rs which round to		

Abbreviations

- cao correct answer only
- dep dependent
- FT follow through after error
- isw ignore subsequent working
- oe or equivalent
- rot rounded or truncated
- SC Special Case
- soi seen or implied
- without wrong working www

Question	Answer	Marks	Part Marks
1		B1	for symmetrical shape as in the diagram with curved maxima of equal height and cusps on the <i>x</i> -axis
		B1	for a complete 'curve' with all low points on the <i>x</i> -axis and all high points on $y = 2$
		B1	for a complete 'curve' meeting the <i>x</i> -axis at $x = 30^{\circ}$, 90° , 150° only.
2	$=\frac{4m^2-9}{2m+3}$	M1	for multiplying each term by \sqrt{m} , using a common denominator of \sqrt{m} or for multiplying
			numerator and denominator by $2\sqrt{m} - \frac{3}{\sqrt{m}}$
	$=\frac{(2m-3)(2m+3)}{2m+3}$	A1	for a correct expression that will cancel $\frac{(2m-3)(2m+3)}{2m+3}, \frac{(4m^2-9)(2m-3)}{(4m^2-9)}$ $\frac{(2m-3)(2m+3)(2m-3)}{(2m+3)(2m-3)}, \text{ or equivalents}$
	= 2m - 3	A1	for $2m-3$ or $A=2, B=-3$
	Alternative Method		
	$(4m\sqrt{m} - \frac{9}{\sqrt{m}})$ $= (2\sqrt{m} + \frac{3}{\sqrt{m}})(Am + B)$	M1	for correct expansion
	Comparing coefficients 2A = 4, 3A + 2B = 0, 3B = -9	A1 A1	for correct comparisons to obtain A and B for $2m-3$ or $A=2$, $B=-3$

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Ques	stion	Answer	Marks	ember 2016 Syllabus P. J. J. Schour Part Marks
3 (i	(i)	$3x^{2} - 2xp + (p+3) = 0$ (-2p) ² - 4 × 3 × (p+3) ≥ 0 oe	M1	for obtaining a 3-term quadratic in the form $ax^2 + bx + c(=0)$
			DM1	for correct substitution of <i>their a</i> , <i>b</i> and <i>c</i> into ' $b^2 - 4ac$ 'and use of discriminant.
		$p^2 \ge 3(p+3) \text{ or } 4p^2 - 12p - 36 \ge 0$ $p^2 - 3p - 9 \ge 0$	A1	for full correct working, \geq the only sign used, \geq used before division by 4 and \geq used in answer line and penultimate line.
(i	(ii)	Correct method of solution $p^2 - 3p - 9 = 0$ leading to critical values	M1	for correct substitution in the quadratic formula or for correct attempt to complete the square. (allow 1 sign error in either method)
		$p = \frac{3 \pm 3\sqrt{5}}{2}$	A1	for both correct critical values
		$p \leq \frac{3 - 3\sqrt{5}}{2}, \ p \geq \frac{3 + 3\sqrt{5}}{2}$	A1	for correct range
4 (i	(i)	$64 - 48x + 15x^2$	B3	for each correct term
(ii	ii)	$(4 \times '64') + (2 \times '-48') + (3 \times '15')$	M1	for correctly obtaining three products using <i>their</i> coefficients in (i)
			A1	for two correct out of three products (unsimplified) cao
		= 205 cao	A1	for 205 selected as final answer
5 (i	(i)	$\log_9 xy = \log_9 x + \log_9 y$	M1	for use of $\log AB = \log A + \log B$
		$=\frac{\log_3 x}{\log_3 9} + \frac{\log_3 y}{\log_3 9}$	M1	for correct method for change of base. Division by log ₃ 9 should be seen and not implied.
		$=\frac{\log_3 x}{2} + \frac{\log_3 y}{2} = \frac{5}{2}$		
		$\log_3 x + \log_3 y = 5$	A1	for dealing with 2 correctly and 'finishing off'
		Alternative method		
		$\log_9 xy = \frac{5}{2}$	M1	for obtaining <i>xy</i> as a power of 3
		$xy = 9^{\frac{5}{2}} = 3^5$	M1	for correct use of log ₃
		$log_3 xy = 5$ $log_3 x + log_3 y = 5$	A1	for using law for logs and arriving at correct answer

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Page 4	Mark Scheme Cambridge O Level – October/November 2016			Syllabus P. Marks	Not I
Question	Answer	Marks	Part	t Marks	90
(ii)	$\log_3 x \big(5 - \log_3 x \big) = -6$				
	$-(\log_3 x)^2 + 5\log_3 x = -6$	M1	for substitution, correct manipulation to get a 3	expansion of brackets an term quadratic	ıd
	$\left(\log_3 x\right)^2 - 5\log_3 x - 6 = 0$	A1	for a correct quadratic e in the form $ax^2 + bx + c$		
	leading to $\log_3 x = 6$, $\log_3 x = -1$	A1	for both solutions		
		DM1	for method of solution of	of $\log_3 x = k$ or $\log_3 y = k$	k
	$x = 729, \ x = \frac{1}{3}$				
	$y = \frac{1}{3}, y = 729$	A1	for all x and y correct		
5 (i)	$\frac{6x}{3x^2 - 11}$	M1 A1	M1 for $\frac{mx}{3x^2 - 11}$		
(ii)	$p = \frac{1}{6}$	B1	FT for $p = \frac{1}{m}$		
(iii)	$\frac{1}{6}\ln(3a^2 - 11) - \frac{1}{6}\ln 1 = \ln 2$	M1	for correct use of limits implied by following ec	in $p \ln(3x^2 - 11)$ May b mution	e
	$\ln(3a^2 - 11) = \ln 2^6$	DM1	for dealing with logs co	-	
	$3a^2 - 11 = 64$	DM1	for solution of $3a^2 - 11$	= <i>k</i>	
	a = 5 only	A1	for 5 obtained from an e	exact method	

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Page 5	Mark Scheme Cambridge O Level – October/November 2016			Syllabus 4037	MWW. MJMBithscioud
Question	Answer	Marks		Part Marks	
7 (i)	$\ln y = \ln A + \frac{b}{x}$	B1	for equation, may be i unless recovered	mplied, must	be using ln
	Gradient: $b = -0.8$	B 1	for $b = -0.8$ oe		
	Intercept or use of equation: $\ln A = 4.7$	B1	for $\ln A = 4.7$ oe, allow	w 4 65 to 4 7	5
	A = 4.7 A = 110	B1	for $A = 110$, allow 102		5
			Allow A in terms of e		
	Alternative Method $3.5 = \ln A + 1.5b$ and $1.5 = \ln A + 4b$	B1	for one equation		
	leading to $b = -0.8$	B 1	for $b = -0.8$		
	$\ln A = 4.7$	B1	for $\ln A = 4.7$		
	and $A = 110$	B1	for $A = 110$ or $e^{4.7}$		
	Alternative Method $e^{1.5} = Ae^{4b}$ $e^{3.5} = Ae^{1.5b}$ leading to $b = -0.8$ and $A = 110$	B1 B1 B1 B1	for $e^{1.5} = Ae^{4b}$ or 4.48 for $e^{3.5} = Ae^{1.5b}$ or 33.1 for $b = -0.8$ for $A = 110$ or $e^{4.7}$	-	
(ii)	When $x = 0.32, \frac{1}{x} = 3.125, \ln y = 2.2$	M1	for a complete method to obtain <i>y</i> , using eit graph, using <i>their</i> values in the equation for		ation for lny or
	$y = 9$ (allow 8.5 to 9.5) or $e^{2.2}$	A1	using <i>their</i> values in the	he equation for	or <i>y</i> .
(iii)	When $y = 20$, $\ln y = 3$, $\frac{1}{x} = 2.125$	M1 for a complete method to or graph, using <i>their</i> values in	· · · · · · · · · · · · · · · · · · ·	Ų	
	so $x = 0.47$ (allow 0.45 to 0.49)	A1	using their values in the	he equation for	or y.

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Page 6	Mark Sch Cambridge O Level – Oct	Syllabus P. Marks	
Question	Answer	Marks	Part Marks
(a) (i)	$\frac{\csc\theta}{\csc\theta - \sin\theta} = \frac{\frac{1}{\sin\theta}}{\frac{1}{\sin\theta} - \sin\theta}$	M1	for using $\csc \theta = \frac{1}{\sin \theta}$ and either attempt to multiply top and bottom by $\sin \theta$ or an attempt to combine terms in denominator.
	$=\frac{1}{1-\sin^2\theta} \text{ or } =\frac{\frac{1}{\sin\theta}}{\frac{(1-\sin^2\theta)}{\sin\theta}}$	DM1	for correct use of $1 - \sin^2 \theta = \cos^2 \theta$
	$=\frac{1}{\cos^2\theta}$ $=\sec^2\theta$	A1	for completing the proof
	Alternative Method using cosec $\frac{\csc \theta}{\csc \theta - \sin \theta} = \frac{\csc \theta}{\csc \theta - \frac{1}{\csc \theta}}$		
	$=\frac{\csc^2\theta}{\csc^2\theta-1}$	M1	for using $\sin \theta = \frac{1}{\csc \theta}$ and an attempt to
	$=\frac{1+\cot^2\theta}{\cot^2\theta}$	DM1	combine terms in denominator. for use of $1 + \cot^2 \theta = \csc^2 \theta$
	$= \tan^2 \theta + 1 = \sec^2 \theta$	A1	for completing the proof
(ii)	$\cos^{2} \theta = \frac{1}{4}, \cos \theta = \pm \frac{1}{2}$ or $\tan^{2} \theta = 3, \tan \theta = \pm \sqrt{3}$ or $\sin^{2} \theta = \frac{3}{4}, \sin \theta = \pm \frac{\sqrt{3}}{2}$	M1	for using (i) to obtain a value for $\cos^2\theta$, $\tan^2\theta$ or $\sin^2\theta$ and then taking the square root.
	$\frac{4}{\theta} = 60^{\circ}, 120^{\circ}, 240^{\circ}, 300^{\circ}$	A1 A1	for two correct values for two further correct values and no extras in range.
(b)	$\tan\left(x + \frac{\pi}{4}\right) = \frac{1}{\sqrt{3}}$ $x = \frac{\pi}{\sqrt{3}} \frac{\pi}{\sqrt{3}} \frac{\pi}{\sqrt{3}} \frac{\pi}{\sqrt{3}} \frac{13\pi}{\sqrt{3}} \frac{\pi}{\sqrt{3}}$	M1	for correct order of operations, can be implied by $x = -\frac{\pi}{12}$
	$x = \frac{\pi}{6} - \frac{\pi}{4}, \ \frac{7\pi}{6} - \frac{\pi}{4}, \ \frac{13\pi}{6} - \frac{\pi}{4}$ $x = \left(-\frac{\pi}{12}\right), \ \frac{11\pi}{12}, \ \frac{23\pi}{12}$	A1,A1	A1 for $x = \frac{11\pi}{12}$
			A1 for $x = \frac{23\pi}{12}$ If there are extra solutions in range in addition to the two correct ones then A1A0

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Page 7	Mark Sche Cambridge O Level – Octo	Part Marks	
Question	Answer	Marks	Part Marks
9 (a) (i)	$^{18}C_5 = 8568 \mathrm{mmm}$	B1	
(ii)	Either ${}^{10}C_4 \times {}^{8}C_1 = 1680$ ${}^{10}C_3 \times {}^{8}C_2 = 3360$ ${}^{10}C_2 \times {}^{8}C_3 = 2520$	B1 B2,1,0	for a correct plan B2 4 correct numbers with no extras B1 3 correct numbers (out of 3 or 4)
	$^{10}C_1 \times {}^8C_4 = 700$ Total = 8260	B1	for correct total
	Or their ${}^{18}C_5 - ({}^{10}C_5 + {}^{8}C_5)$ 8568 - (252 + 56) Total =8260	B1 B1 B1 B1	for correct plan for 252 subtracted for 56 subtracted for correct total
(b) (i)	${}^{10}P_6 = 151200$	B 1	
(ii)	$4 \times {}^{8}P_{4} \times 3$ = 20160	M1 A1	for correct unsimplified for correct numerical answer
(iii)	Answer to (i) - ${}^{7}P_{6}$ =146160	M1 A1 A1	for correct plan for correct unsimplified for correct numerical answer
	Alternative: 1 symbol: 45360 2 symbols: 75600 3 symbols: 25200	B2,1,0	B2 for all 3 correct B1 for 2 correct (out of 2 or 3)
	Total: 146160	B1	for correct sum

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Page 8	Mark S Cambridge O Level – C	Syllabus P. M.	
Question	Answer	Marks	Part Marks
10 (i)	$f(x) = 3x^{2} - 4e^{2x} (+c)$ passing through (0,-3)	M1 A1 A1 DM1	for one correct term for one correct term $3x^2$ or $-4e^{2x}$ for a second correct term with no extras for correct method to find <i>c</i> .
	$-3 = 3 \times 0 - 4e^{0} + c$ f(x) = 3x ² - 4e ^{2x} + 1	A1	for correct equation
(ii)	f'(0) = -8	B1	for $m = \frac{1}{8}$
	Normal: $y+3=\frac{1}{8}x$	M1	for equation of normal using $m = \frac{1}{8}$
	8y + 24 = x $y = 2 - 3x$	DM1	for solving normal equation simultaneously with $y = 2 - 3x$ to get a value of x
	leads to $x = \frac{8}{5}$ oe	A1	for $x = \frac{8}{5}$, 1.6 oe
	Area = $=\frac{1}{2} \times 3 \times \frac{8}{5} = 2.4$ oe	B1	FT for a numerical answer equal to $\left \frac{1}{2} \times 3 \times \text{their } x\right $
11 (i)	a = 8t - 8 When $t = 3$, $a = 16$	B1 B1	for 8 <i>t</i> – 8 for 16
(ii)	0.5, 1.5	B1,B1	B1 for each
(iii)	$s = \frac{4}{3}t^{3} - 4t^{2} + 3t$ when $t = \frac{1}{2}$, $s = \frac{2}{3}$	M1 A1	for at least two terms correct all correct
	when $t = \frac{1}{2}, s = \frac{2}{3}$	DM1	for calculating displacement when either $t = \frac{1}{2}$
	when $t = \frac{3}{2}$, $s = 0$	DM1	or $t = \frac{3}{2}$ for calculating displacement at $t = \frac{1}{2}$ and
	total distance travelled = $\frac{4}{3}$	A1	doubling. for $\frac{4}{3}$ oe allow 1.33
	Alternative method	M1A1 DM1 DM1	As before DM1 for calculating displacement when $t = 0.5$ or for calculating distance travelled between $t = 0.5$ and $t = 1.5$ DM1 for doubling distance travelled between
			t = 0.5 and $t = 1.5$ or for adding that distance to displacement at $t = 0.5$
		A1	A1 for $\frac{4}{3}$ oe allow 1.33