



Cambridge Pre-U

FURTHER MATHEMATICS

9795/01

Paper 1 Further Pure Mathematics

October/November 2020

3 hours

* 1 2 0 3 3 5 0 5 4 8 *

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper
Graph paper
List of formulae (MF20)

INSTRUCTIONS

- Answer **all** questions.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [].

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document has **4** pages. Blank pages are indicated.

- 1 Using standard summation results, prove that $\sum_{r=1}^n (4r^3 - 6r^2 + 4r - 1) = n^4$. [4]
- 2 The parabola $y = px^2 + qx + r$ passes through the points $(-1, -1)$, $(9, 53)$ and $(-11, 45)$.
- (a) (i) Write down a system of three equations in p , q and r . [2]
 (ii) Formulate this system as a matrix equation in the form $\mathbf{C}\mathbf{x} = \mathbf{a}$, where \mathbf{C} is a 3×3 matrix, \mathbf{x} is an unknown column vector and \mathbf{a} is a constant vector. [1]
- (b) Using any suitable method, determine the values of p , q and r . [4]
- 3 (a) (i) Write down the equations of the asymptotes of the curve $y = \frac{x-1}{x-4}$. [2]
 (ii) Sketch this curve, showing all significant features. [4]
- (b) Determine the equation of the oblique asymptote of the curve $y = \frac{(x-1)^2}{x-4}$. [2]
- 4 A curve has polar equation $r = 3 + \sqrt{2} \sin \theta$, for $\frac{1}{4}\pi \leq \theta \leq \frac{3}{4}\pi$. Find, in its simplest exact form, the area of the region enclosed by the curve and the lines $\theta = \frac{1}{4}\pi$ and $\theta = \frac{3}{4}\pi$. [6]
- 5 The equation $2x^3 + 3x^2 - 5x - 12 = 0$ has roots α , β and γ .
- (a) State the value of $\alpha\beta\gamma$. [1]
- A second cubic equation, with integer coefficients, has roots $\alpha + \frac{12}{\beta\gamma}$, $\beta + \frac{12}{\gamma\alpha}$ and $\gamma + \frac{12}{\alpha\beta}$.
- (b) (i) Show that these new roots can be written as 3α , 3β and 3γ respectively. [2]
 (ii) Find the second cubic equation. [3]
- 6 (a) Given the matrix $\mathbf{X} = \begin{pmatrix} 2 & 0 \\ 1 & 1 \end{pmatrix}$, calculate \mathbf{X}^2 , \mathbf{X}^3 and \mathbf{X}^4 . [3]
- (b) Conjecture an expression for \mathbf{X}^n for positive integers n and prove the result by induction. [4]
- (c) Is the result still true when $n = -1$? Justify your answer. [3]
- 7 (a) (i) Express the complex number $\omega = 1 + i\sqrt{3}$ in the form $re^{i\theta}$, where $r > 0$ and $0 < \theta < 2\pi$. [2]
 (ii) Hence show that ω^7 is an integer multiple of ω . [3]
- (b) Solve the equation $z^7 = 64 - 64i\sqrt{3}$. Give each answer in the form $r(\cos \theta + i \sin \theta)$, where $r > 0$ and $0 < \theta < 2\pi$. [5]

8 A non-abelian group G , with identity element e , contains an element a of order 4 and an element b such that $a^3b = ba$.

(a) State, with justification, whether G is a cyclic group. [1]

(b) Show, in any order, that

- $b = aba$,
- $b = a^2ba^2$,
- $ba^3 = ab$.

Justify fully each step of your working. [7]

9 The function f is defined for $-1 \leq x \leq 1$ by $f(x) = \cos^{-1}x$.

(a) (i) Sketch the graph of $y = f(x)$. [1]

(ii) Given that $y = \cos^{-1}x$, prove that $\frac{dy}{dx} = -\frac{1}{\sqrt{1-x^2}}$. [4]

(b) Determine $\int \cos^{-1}x \, dx$. [5]

10 (a) Use the vector product to find the area of triangle ABC with vertices $A(1, 2, 3)$, $B(5, 1, -3)$ and $C(2, 3, -1)$. [4]

(b) (i) Calculate the volume of tetrahedron $OABC$, where O is the origin. [3]

(ii) Deduce the shortest distance from O to the plane ABC . [2]

(c) Determine the shortest distance between the line through O and A and the line through B and C . Give your answer in an exact surd form. [5]

11 The curve C has equation $y = \frac{2}{3}x^{\frac{3}{2}}$ for $0 \leq x \leq 15$.

(a) The length of C is denoted by L . Showing full working, determine the value of L . [4]

(b) The area of the surface generated when C is rotated once about the x -axis is denoted by A .

(i) Show that $A = \frac{4}{3}\pi \int_0^{15} x\sqrt{(x + \frac{1}{2})^2 - \frac{1}{4}} \, dx$. [3]

(ii) Use a suitable substitution to show that the exact value of A is

$$406\pi\sqrt{15} + \frac{1}{12}\pi \ln(31 + 8\sqrt{15}). \quad [8]$$

12 It is given that the solution, y , of the differential equation

$$\frac{d^2y}{dx^2} + \frac{dy}{dx} \sinh x + 4y \cosh x = 8e^x \quad (*)$$

satisfies $y = 3$ and $\frac{dy}{dx} = 4$ when $x = \ln 2$.

- (a) (i) Find the Taylor series expansion for y about $x = \ln 2$ up to and including the quadratic term. [5]
- (ii) Deduce an approximation for y when $x = 0.75$. Give your answer to 3 decimal places. [1]

Three students try different methods to calculate approximations for the value of y when $x = 0.75$. They do this by replacing $\sinh x$, $\cosh x$ and e^x in $(*)$ by the first few terms of their Maclaurin series and getting an approximate differential equation which they hope to be able to solve instead.

The first student uses quadratic approximations to $\sinh x$, $\cosh x$ and e^x ; the second student uses linear approximations; and the third student uses constant approximations.

- (b) (i) Find the approximate differential equations obtained by the three students. [4]
- (ii) For the approximate differential equation obtained by the second student, find a particular integral. [3]
- (iii) Solve the approximate differential equation obtained by the third student and use your answer to calculate a second approximation for the value of y when $x = 0.75$. Show full working and give the final answer correct to 3 decimal places. [9]

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