

MARK SCHEME for the October/November 2013 series

9709 MATHEMATICS

9709/73

Paper 7, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Marks are of	the following three types:		··Com

Mark Scheme Notes

Marks are of the following three types:

- Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- А Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally • independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol $\sqrt{}$ implies that the A or B mark indicated is allowed for work correctly following ٠ on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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Page 3	Mark Scheme	Syllabus	Pap Tanga Ang
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The follow	73 ^{Inscioud.con}		
AEF	Any Equivalent Form (of answer is equally acceptable)		

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{}$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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1	Est(μ) = 1.8775 or 1.88 (3 sf) Est(σ^2) = $\frac{80}{79} \left(\frac{820.24}{80} - "1.8775"^2 \right)$				Accept 751/40	0 (not 150.2/80)		- IOUU.COD
				M1 Correct subt'n in correct formula $1/79$ ($820.24 - 150.2^2/80$)			a	
	= 6.8131	6 or 6.81 (3 sf)	A1					
	<i>z</i> = 1.96	["6.81316"	B 1		Seen			
	"1.8775"	" $\pm z \times \sqrt{\frac{"6.81316"}{80}}$	M1					
	= 1.31 to	o 2.45 (3 sf)	A1	6	Must be an inte NB use of bias	erval. ed var can still sco	ore A1.	
Total				[6]				
2 (i)	Assume $sd = 10.4$	sd unchanged or 4	B 1		Oe e.g. var und	hanged		
	· .	mean speed (or μ) = 62.3 mean speed (or μ) < 62.3	B1		Both. Not just	"Mean "		
	$\frac{59.9 - 62}{\frac{10.4}{\sqrt{75}}}$	2.3	M1		Accept sd/var i	nixes, but must h	ave √ 75	
	Compare	9 or - 2.00 (allow + or -) e - 2.054 or -2.055	A1 M1		Valid comparis	e (or correct critic son of z`s/areas/cr	itical values	
	No evide decrease	ence that mean speed	A1 ft	6	No contradictions. Do not ft 2-tail test.		ail test.	
(ii)	Pop distr Yes	ribution unknown	B1 B1	2				
Total				[8]				
3 (i)	$\int_{0}^{10} \frac{1}{2500}$	$\int (100t^3 - t^5) dt$	M1		Attempt integ <i>i</i>	2 f(<i>t</i>)		
	$(=\frac{1}{2500})$	$\left[25t^4 - \frac{t^6}{6}\right]_0^{10} = \frac{100}{3}$						
	" <u>100</u> ",	5	M1		For E (T^2) – (E (T)) ²		
	$=\frac{44}{9}$ or	4.89 (3 sf)	A1	3				
(ii)	2500	$\int (100t-t^3) dt$	M1		Attempt integ	f(<i>t</i>), ignore limits		
	_	$0t^2 - \frac{t_4}{4} = 0.1$	M1			f(t), limits n to 10 or 0.9. Not need t		
		$500 - \left(50n^2 - \frac{n^4}{4}\right) = 0.1$	M1		0.1/0.9 matche	ed to correct limit	s and used	
	$(n^4 - 200)$ $(n^2 = 68.)$	$2n^2 + 9000 = 0)$ 3772, $n = 8.27$	M1	_		d of solution of a	QE in n ²	
	<i>n</i> = 8		A1	5	Must be single	ans only		
Total				[8]				

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<u> </u>	,	GCE A LEVEL - 0			nber 2013	9709	73 Rth
(i) (a)	$e^{-2.1} \times \frac{2.2}{2}$	$\frac{1^3}{3}$ alone	M1			Allow sum of 3 or	4 rel products,
	= 0.189		A1	2	e.g. P (3, 0)		
(b)	$e^{-1.2} \times \frac{1.2}{3}$	$\frac{2^3}{!} \times e^{-0.9}$ $\frac{1.2^2}{2!} \times e^{-0.9} \times 0.9$	M1		$\begin{array}{l} P (Fem = 3) \times \\ P (Fem = 2) \times \end{array}$	P (Opp = 0) or P (Opp = 1)	
	$+ e^{-1.2} \times .$	$\frac{1.2^2}{2!} \times e^{-0.9} \times 0.9$	M1		P(3,0) + P(2,1)	
	= 0.115		A1	3	As final answe	er	
(ii)	N (30, 30))	B1		seen or implie	d	
		(= 0.8216)	M1		standardising	with their N (λ , λ)
	$1 - \Phi$ ("0) = 0.206 (M1 A1	4		or incorrect cc or at with their worki	
Total							
(i)		$3^2 + 4^2 + 5^2 + 6^2) \div 6 -$	B1 B1	2	21/6 oe, must see co working	orrect expression a	and no incorrect
(ii)	$(=\frac{35}{12} \text{ AC})$ Attempt N (3.5, $\frac{3}{12}$	$P(X < 3) \text{ or } 1 - P(X \ge 3)$	M1 M1		seen or implied		
	1	- (= -2.070)	M1		or $\frac{2.99 - "3.5"}{\sqrt{\frac{35}{12}/50}}$	(= -2.111)	
	Φ ("-2.0 = 0.0192	70") = $1 - \Phi($ "2.070")	M1		112/	= 1 – <i>Ф</i> ('2.111')	
	as final a	nswer	A1	5	Consistent are As final answe or valid total m Allow with ind have ÷50	er	5) OR no √.Must
(iii)	Die is bia numbers	ased (towards lower	B1 indep		Comment imp	lying die is biased	1
	3) or Equal scores	50 throws \geq 3 (Allow > nos of high and low high scores	B1 indep	2	indicate bias	lying results of ex as towards higher in context	-
			1	1			

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6	(i) (ii)	N(5100, 5×45 ²) or N(5100, 10125) $\frac{5200-"5100"}{\sqrt{"10125"}}$ (= 0.994) Φ ("0.994") = 0.840 (3 sf)		B1 M1 M1 A1 B1 B1 B1	4	Syllabus Pap mber 2013 9709 seen or implied standardising with their new mean and new var area consistent with their working with normal 2800 – 3 x 1020			oud.com
		1 – Φ ("	$\frac{60")}{9"} (= 1.797)$ 1.797") 1 (3 sf) or 0.0362	M1 M1 A1	6	consistent area P $(3L - E < 0)$: SR: use of 3E -	with 45 ² and 52 ² , must clearly be similar scheme - L, M1, 7380 B1 ese values M1, M	φ , 26361 B1	
То	tal				[10]				