

CAMBRIDGE INTERNATIONAL EXAMINATIONS
Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9709 MATHEMATICS	
9709/13	Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper 13
	Cambridge International AS/A Level – October/November 2015	9709	

Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Part 13
	Cambridge International AS/A Level – October/November 2015	9709	

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
CWO	Correct Working Only – often written by a 'fortuitous' answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	13

1	$x^2 - 4x + c = 2x - 7 \rightarrow x^2 - 6x + c + 7 (= 0)$ $36 - 4(c + 7) < 0$ $c > 2$	M1 DM1 A1 [3]	All terms on one side Apply $b^2 - 4ac < 0$. Allow \leq .
2	$[7C2] \times \left[\left(\frac{x}{3} \right)^5 \right] \times \left[\left(\frac{9}{x^2} \right)^2 \right]$ soi $21 \times \frac{1}{3^5} (x^5) \times 81 \left(\frac{1}{x^4} \right)$ soi 7	B2,1,0 B1 B1 [4]	Seen Identified as required term Accept $7x$
3 (i)	$[3] [(x-1)^2] [-1]$	B1B1B1 [3]	
(ii)	$f'(x) = 3x^2 - 6x + 7$ $= 3(x-1)^2 + 4$ > 0 hence increasing	B1 B1 ^h DB1 [3]	Ft <i>their (i)</i> + 5 Dep B1 ^h unless other valid reason
4 (i)	Sector $OCD = \frac{1}{2}(2r)^2\theta (= 2r^2\theta)$ Sector(s) $OAB/OEF = (2)\frac{1}{2}r^2(\pi - \theta)$ Total $= r^2(\pi + \theta)$	B1 B1 B1 [3]	$2r^2\theta$ seen somewhere Accept with/without factor (2) AG www
(ii)	Arc $CD = 2r\theta$ Arc(s) $AB/EF = (2)r(\pi - \theta)$ Straight edges $= 4r$ Total $2\pi r + 4r$ (which is independent of θ)	B1 B1 B1 B1 [4]	Accept with/without factor (2) Must be simplified

Page 5	Mark Scheme	Syllabus	Paper 13
	Cambridge International AS/A Level – October/November 2015	9709	

<p>5 (i)</p>	$-2p^2 + 16p - 24 + 2p^2 - 6p + 2$ <p>Set scalar product = 0 and attempt solution $p = 2.2$</p>	<p>M1 DM1 A1 [3]</p>	<p>Good attempt at scalar product</p>
<p>(ii)</p>	$4 - 2p = 2(p - 6) \text{ or } p = 2(2p - 6)$ $p = 4 \rightarrow \vec{OA} = \begin{pmatrix} -2 \\ 2 \\ 1 \end{pmatrix} \quad \vec{OB} = \begin{pmatrix} -4 \\ 4 \\ 2 \end{pmatrix}$ $ \vec{OA} = \sqrt{(-2)^2 + 2^2 + 1^2} = 3$ <p>ALT 1 Compare AB with $OA \rightarrow 10 - 3p = p - 6$ or $6 - p = 2p - 6$. Similarly cf AB with OB</p> <p>ALT 2 $(OA \cdot OB) / (OA \times OB) = 1$ or $-1 \rightarrow$ $10p - 22 = \sqrt{5p^2 - 36p} +$ $73\sqrt{5p^2 - 16p + 20}$</p> $\rightarrow 125p^4 - 260p^3 + 941p^2 - 1448p + 976 = 0 \rightarrow p = 4$ <p>with $OA \cdot AB$ or $OB \cdot AB$.</p> <p>ALT 3 OA & OB have equal unit vectors. (Similarly with OA & AB or OB & AB.) Hence</p> $\frac{1}{\sqrt{5p^2 - 36p + 73}} \begin{pmatrix} p - 6 \\ 2p - 6 \\ 1 \end{pmatrix}$ $= \frac{1}{\sqrt{5p^2 - 16p + 20}} \begin{pmatrix} 4 - 2p \\ p \\ 2 \end{pmatrix}$ $\rightarrow \frac{1}{\sqrt{5p^2 - 36p + 73}} = \frac{2}{\sqrt{5p^2 - 16p + 20}}$ $\rightarrow 15p^2 - 128p + 272 = 0$ $\rightarrow (p - 4)(15p - 68) = 0$ $\rightarrow p = 4 \text{ (or } 68/15)$	<p>M1 A1 At least one of OA and OB correct</p> <p>M1A1 [4] For M1 accept a numerical p</p> <p>M1</p> <p>M1</p>	<p>At least one of OA and OB correct</p> <p>For M1 accept a numerical p</p>

Page 6	Mark Scheme	Syllabus	Paper 13
	Cambridge International AS/A Level – October/November 2015	9709	

6	(i) (a)	$1.92 + 1.84 + 1.76 + \dots$ oe $\frac{20}{2}[2 \times 1.92 + 19 \times (-0.08)]$ oe 23.2 cao	B1 M1 A1 [3]	OR $a=0.96, d=-.04$ & ans doubled/adjusted Corr formula used with corr d & their a, n $a = 1, n = 21 \rightarrow 12.6$ (25.2), $a = 0.96, n = 21 \rightarrow 11.76$ (23.52)
	(b)	$1.92 + 1.92(.96) + 1.92(.96)^2 + \dots$ $\frac{1.92(1 - .96^{20})}{1 - .96}$ 26.8 cao	B1 M1 A1 [3]	OR $a=.96, r=.96$ & ans /doubled/adjusted Corr formula used with $r=.96$ & their a, n $a = .96, n = 21 \rightarrow 13.82$ (27.63) $a = 1, n = 21 \rightarrow 14.39$ (28.78)
	(ii)	$\frac{1.92}{1 - .96} = 48$ or $\frac{0.96}{1 - 0.96} = 24$ & then Double AG	M1A1 [2]	$a = 1 \rightarrow 25$ (50) but must be doubled for M1 $1.92 \frac{(1 - 0.96^n)}{1 - 0.96} < 48 \rightarrow 0.96^n > 0$ (www) 'which is true' scores SCB1
7	(a)	$1 + 3\sin^2 \theta + 4\cos \theta = 0$ $1 + 3(1 - \cos^2 \theta) + 4\cos \theta + 0$ $3\cos^2 \theta - 4\cos \theta - 4 = 0$ AG $\cos \theta = -2/3$ $\theta = 131.8$ or 228.2	M1 M1 A1 B1 B1B1 [✓] [6]	Attempt to multiply by $\cos \theta$ Use $c^2 + s^2 = 1$ Ignore other solution Ft for $360 - 1^{\text{st}}$ soln. -1 extra solns in range Radians 2.30 & 3.98 scores SCB1
	(b)	$c = b/a$ cao $d = a - b$	B1 B1 [2]	Allow $D = (0, a - b)$
8	(i)	$3x + 1 \leq -1$ (Accept $3x + 1 = -1, 3a + 1 = -1$) $x \leq -2/3 \Rightarrow$ largest value of a is $-2/3$ (in terms of a)	M1 A1 [2]	Do not allow gf in (i) to score in (iii) Accept $a \leq -2/3$ and $a = -2/3$
	(ii)	$fg(x) = 3(-1 - x^2) + 1$ $fg(x) + 14 = 0 \Rightarrow 3x^2 = 12$ oe (2 terms) $x = -2$ only	B1 B1 B1 [3]	No marks in this part for gf used
	(iii)	$gf(x) = -1 - (3x + 1)^2$ oe $gf(x) \leq -50 \Rightarrow (3x + 1)^2 \geq 49$ (Allow \leq or $=$ $3x + 1 \geq 7$ or $3x + 1 \leq -7$ (one sufficient) www $x \leq -8/3$ only www	B1 M1 A1 A1 [4]	No marks in this part for fg used OR attempt soln of $9x^2 + 6x - 48 + / \leq / \geq 0$ OR $x - 2 \geq$ or $3x + 8 \leq 0$ (one suffic)

Page 7	Mark Scheme	Syllabus	Paper 13
	Cambridge International AS/A Level – October/November 2015	9709	

<p>9 (i)</p> <p>At $x = 4$, $\frac{dy}{dx} = 2$</p> <p>$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt} = 2 \times 3 = 6$</p> <p>(ii)</p> <p>$(y) = x + 4x^{\frac{1}{2}} (+c)$</p> <p>Sub $x = 4$, $y = 6 \rightarrow 6 = 4 + (4 \times 4^{\frac{1}{2}}) + c$</p> <p>$c = -6 \rightarrow (y = x + 4x^{\frac{1}{2}} - 6$</p> <p>(iii)</p> <p>Eqn of tangent is $y - 6 = 2(x - 4)$ or $(6 - 0)/(4 - x) = 2$</p> <p>$B = (1, 0)$ (Allow $x = 1$) Gradient of normal = $-1/2$ $C = (16, 0)$ (Allow $x = 16$)</p> <p>Area of triangle = $\frac{1}{2} \times 15 \times 6 = 45$</p>		<p>B1</p> <p>M1A1 [3]</p> <p>B1</p> <p>M1</p> <p>A1 [3]</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1 [5]</p>	<p>Use of Chain rule</p> <p>Must include c</p> <p>Correct eqn thru $(4, 6)$ & with $m =$ <i>their 2</i></p> <p>[Expect eqn of normal: $y = -\frac{1}{2}x + 8$]</p> <p>Or $AB = \sqrt{45}$, $AC = \sqrt{180} \rightarrow$ Area = 45.0</p>
<p>10 (i)</p> <p>$f'(x) = 2 - 2(x+1)^{-3}$</p> <p>$f''(x) = 6(x+1)^{-4}$</p> <p>$f'0 = 0$ hence stationary at $x = 0$</p> <p>$f''0 = 6 > 0$ hence minimum</p> <p>(ii)</p> <p>$AB^2 = (3/2)^2 + (3/4)^2$</p> <p>$AB = 1.68$ or $\sqrt{45/4}$ oe</p> <p>(iii)</p> <p>Area under curve = $\int f(x) = x^2 - (x+1)^{-1}$</p> <p>$= \left(1 - \frac{1}{2}\right) - \left(\frac{1}{4} - 2\right) = 9/4$</p> <p>(Apply limits $-1/2 \rightarrow 1$)</p> <p>Area trap. = $\frac{1}{2} \left(3 + \frac{9}{4}\right) \times \frac{3}{2}$</p> <p>= $63/16$ or 3.94</p> <p>Shaded area $63/16 - 9/4 + 27/16$ or 1.69</p> <p>ALT eqn AB is $y = -\frac{1}{2}x + 11/4$</p> <p>Area = $\int -\frac{1}{2}x + 11/4 - \int 2x + (x+1)^{-2}$</p> <p>$= \left[-\frac{1}{4}x^2 + \frac{11}{4}x\right] - \left[x^2 - (x+1)^{-1}\right]$</p> <p>Apply limits $-1/2 \rightarrow 1$ to both integrals</p> <p>$27/16$ or 1.69</p>		<p>B1</p> <p>B1</p> <p>B1</p> <p>[4]</p> <p>M1</p> <p>A1 [2]</p> <p>B1</p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>A1 [6]</p> <p>B1</p> <p>M1</p> <p>A1A1</p> <p>M1</p> <p>A1</p>	<p>AG</p> <p>www. Dependent on correct $f''(x)$ except $-6(x+1)^{-4} \rightarrow < 0$ MAX scores SC1</p> <p>Ignore $+c$ even if evaluated Do not penalise reversed limits</p> <p>Allow reversed subtn if final ans positive</p> <p>Attempt integration of at least one</p> <p>Ignore $+c$ even if evaluated Dep. on integration having taken place</p> <p>Allow reversed subtn if final ans positive</p>